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#### REQUIREMENTS

- A. A child must meet one of the following criteria to be in the assistance unit:
  - 1. Younger than age 18
  - 2. Younger than age 19 and
    - A full-time student in secondary school or equivalent
  - 3. Age 19 and
    - A full time student in:
      - a. Secondary (high) school
      - b. General Education Diploma (GED) program, or
      - c. Equivalent level of vocational or technical training, such as a certificate program, <u>and</u>
    - Expected to graduate or complete the program before the end of the calendar year in which the child turns 19

**Note:** Case is state-funded TCA if child turns 19 before graduation or program completion

B. A caretaker relative/head of household has no age requirement

## **FULL-TIME STUDENT AND SCHOOL DEFINITION**

- A. The school defines full-time student status
- B. An acceptable course of study by definition <u>leads to a diploma or certificate and is below the college or post high school level.</u> Acceptable schools are any:
  - 1. Certified secondary (high) school
  - 2. Certified vocational or technical institution at the secondary level
  - 3. Training program equivalent to a secondary school
- C. School status is retained during school vacations, periods of illness, convalescence, and family emergencies

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- D. Apply these definitions for:
  - 1. Children who are 18 or 19 years old to determine if they meet child status criteria
  - 2. Children who are 16 or 17 years old to determine if they are exempt from the work requirements
  - Minor parents of any age

## **CUSTOMER OPTION**

- A. An individual can be treated as a <u>child or an adult</u> if:
  - 1. Age 18 or 19 and meets the school requirement, and
  - 2. Lives with a relative, and
  - 3. Is a custodial parent
- B. Give the individual who meets the criteria to be treated as an adult or child information needed to make a choice
  - 1. If child status is selected:
    - Earned income is not counted
    - Time limits do not begin
  - 2. If adult status is selected:
    - The individual will be the payee
    - Additional money may go into the household if there are other children who will continue to be eligible
    - Less money may go into the house if the caretaker relative will lose eligibility
    - Time limits begin unless employed with countable earnings
  - 3. The work requirement for the teen parent is school attendance, so that requirement is the same whether adult or child status is selected

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#### **ELIGIBILITY END DATE**

- A. The child's eligibility ends effective the month following the month the child:
  - 1. Turns 18, if not a full-time student in secondary school or an equivalent
  - 2. Turns 19, if still a full-time student, but not expected to graduate within the calendar year
  - 3. Graduates or leaves school, if age 18 or 19
- B. When the child graduates from secondary school before turning 18, eligibility ends the month following the child's 18<sup>th</sup> birthday even though the child is still a full time student in higher education

#### VERIFICATION

- A. Verification of age is not required
- B. Verification of school status is required for students through age 18 or 19

## **CASE MANAGEMENT TIPS**

- Set a 745 alert when issuing benefits for children who are:
  - 1. 18 years old, full-time students, and will not graduate prior to the end of the year they turn 19
  - 2. 17 years old, and will graduate before age 18
    - Until age 18, these children should be in a work activity

#### **EXAMPLES**

Example 1: Melissa Jones is 17 years old and a full-time student in the 12<sup>th</sup> grade. She will graduate in June 2000 and will turn 18 on September 10, 2000.

- Remove Melissa from the grant effective October 2000, the month after she turns 18
- The local department should have Melissa in a work activity from the time she graduates through September 2000

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Example 2: Jimmy Smith is a 17-year-old full time student in the 11<sup>th</sup> grade. He will turn 18 on February 17, 2000 and is expected to graduate in June 2001.

- Jimmy is eligible through June 2001, the month of graduation, because he is expected to graduate before the end of the calendar year in which he turns 19
- The case is state-funded from March 2001 through June 2001 because Jimmy turns 19 on February 17, 2001

## NOTE:

- If Jimmy drops out of school (or does not go full time) in November 1999, he is ineligible effective March 2000, the month after he turns 18
- If Jimmy ceases to be a full-time student in September 2000, his eligibility ends effective October 2000, which is the month after he stops being a full-time student
- Example 3: Michael Jones is an 18-year-old full-time student who begins the 12<sup>th</sup> grade in September 2000. He will turn 19 on October 3, 2000 and is expected to graduate in June 2001.
  - Remove Michael from the grant effective November 2000 because he will not graduate by December 31, 2000, the end of the calendar year in which he turns 19.
- Example 4: Sally Smith is 18 years old and a full-time student in the 12<sup>th</sup> grade. She will turn 19 on January 4, 2000 and is expected to graduate in June 2000. Sally has a 2-year-old daughter and both are included in her mother's grant. Sally has a part-time job after school and on weekends.
  - Sally can continue to be a child on her mother's grant through June 2000 when she graduates. If she chooses to do this, her earnings are disregarded. The case is state-funded from February through June.
  - Sally can choose to receive her own grant for herself and her daughter. If she chooses this option, her earnings are countable and the case is state-funded because of the countable earnings.

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# **ADDITIONAL INFORMATION**

- Family Investment Program Components State Funded Programs
- Work and Education Basic Requirements
- Technical Eligibility Living with Relative
- Financial Eligibility Earned Income
- Technical Eligibility Primary Prevention Initiative